

"Mill destinations that Mills production (Lab.) and sending in Fig. 1.	Secretary red years reven.	for soliday will delicable a need inglestiques T	phoning I.
The deliver and white comments	Section and the printed	THE RESERVE THE PROPERTY OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN THE PERSON NAMED IN COLUMN TWO IS NAMED IN THE PERSON NAMED IN	Topic of the risk and beginning of the
Non-sentence of state of our about closed cross, a N I	Security of the Stures Security St. No.	the article of the total and beginning at the	the action of the code a cost
Year announced by the discount potential part of the	Secure and false agent (in	Mark Carlo	Control to a state of the state
Tenantiment train as material children.	Telephone of their control of	for policy of the break of also the a	THE REAL PROPERTY.
The analysis of the sales and	Commenter, and Learnings to Learning to	the settle of secult a set	Superport P
Necessary of the Transition (statement)	Technology of Rubb code.	he seemestinate units	national value of the last
The delite of the above of the property of the transfer of the	Secretarion of the discount legiting all to	ha seksorefranska sad legensom (i	The action of the developer yet and less if the security bear it less.
To extraore interest, a promotion of the contract of the contr	Total and the same	the entirepolitical efficient Experience C	Name and design of the last of the world
top autorometrotomosan plea	Negligibilities and published band lakes	THE BASIN WITH COLUMN 2	National and all control of the cont
the premoval local structure of proofs in the local structure of proofs	Variation and historiable is a ranging	the before without the event beginning to	tie amound aminutewin
THE REPORT AND ADDRESS OF THE PARTY OF THE P	The authorized furnishing for	The Antonio of Table Control of Table Co	The antimore district and a second limited with a second limited w
Top authors with a filter and other	Na amount trial custor	for processing the bank in a	September of security and improduce of
To a control to produce of the latest and the lates	Spanned served to started	THE REPORT OF THE PARTY OF THE	Non-sentency-off fections depot calculation of factoring process in these
particular to the sit	The authorized and other year regioning sale to:	*************	Non-presentation and self-or property all and problems and property and problems and problems or region.
the below with the paper beginning to	The public and the Mile was	te emprejarativani Spriperii	Spanning sentions onlying.



London

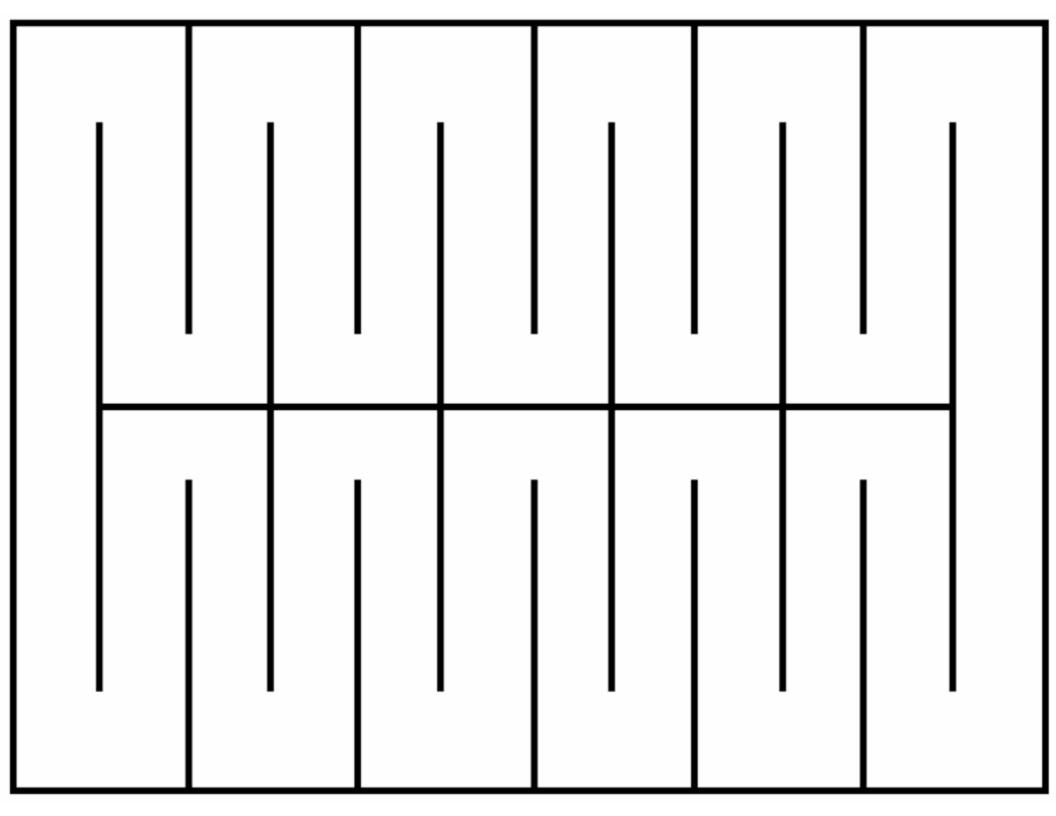
Saturday 2nd March 2013
"How Twitter Taught
my Students to Write"

Gordon Baillie @AfLPie



Walk through the paper ...?

With a group, tear a hole big enough in a piece of paper for a person to fit through.



Write a letter to me to persuade me you could beat me in a fight:

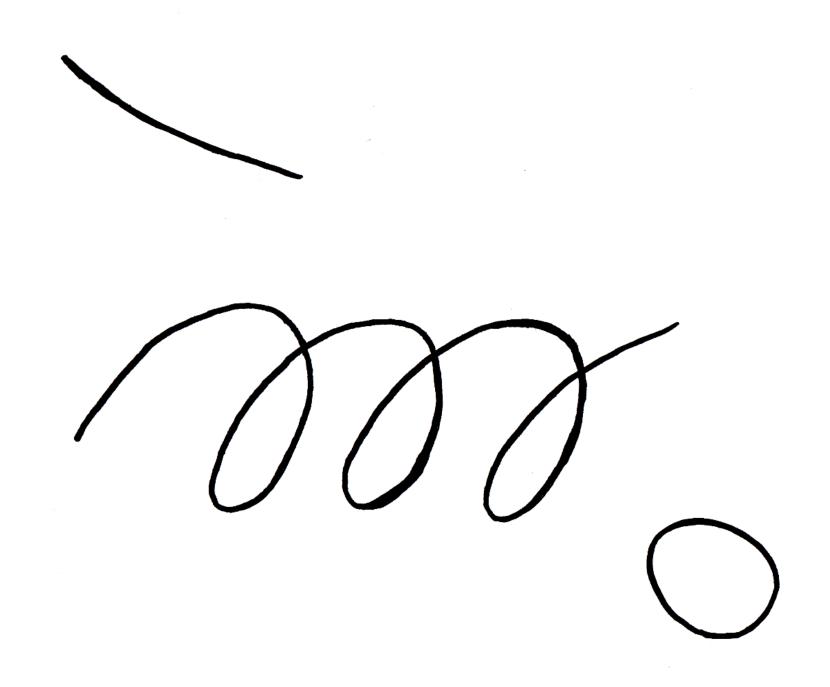
It must include:

- Repetition
- 2nd person
- "In most cases ..."
- "It has been proved that ..."

Writing Questions:

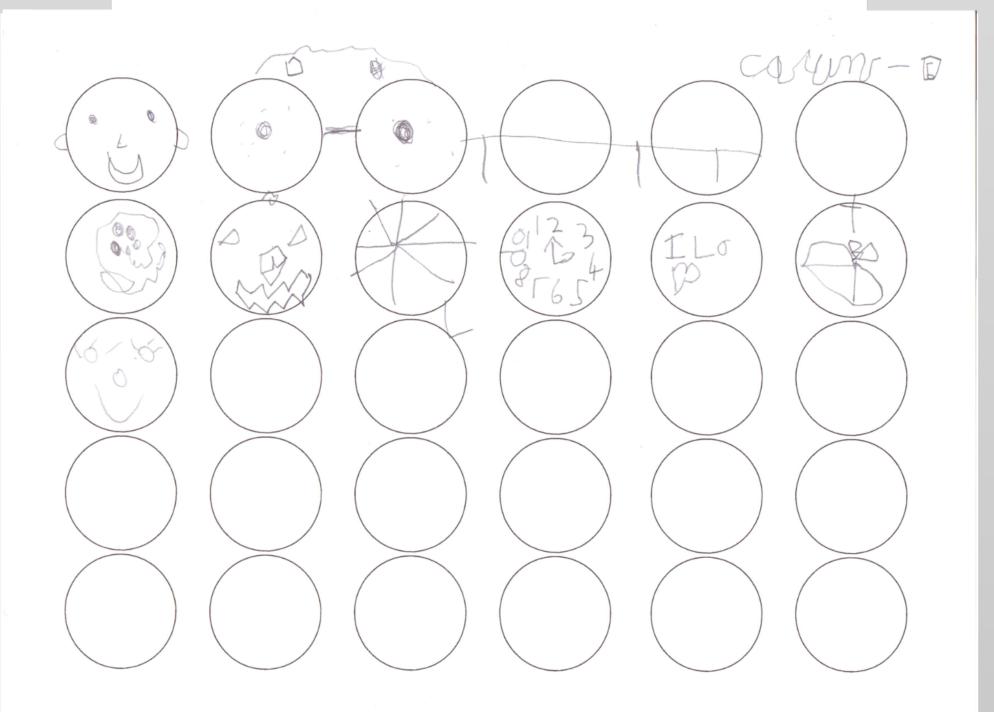
- Write a letter which you hope will be published in your local newspaper.
 Inform readers what leisure facilities are available for young people and families in your area and explain how you think they could be improved.
- Write a letter to your Local Education Authority arguing for or against compulsory school uniforms for all pupils.
- Write a brief article for a website of your choice telling your readers about an interesting or unusual journey or travel experience you have had. Explain why it was memorable.
- Describe the room you're sitting in.

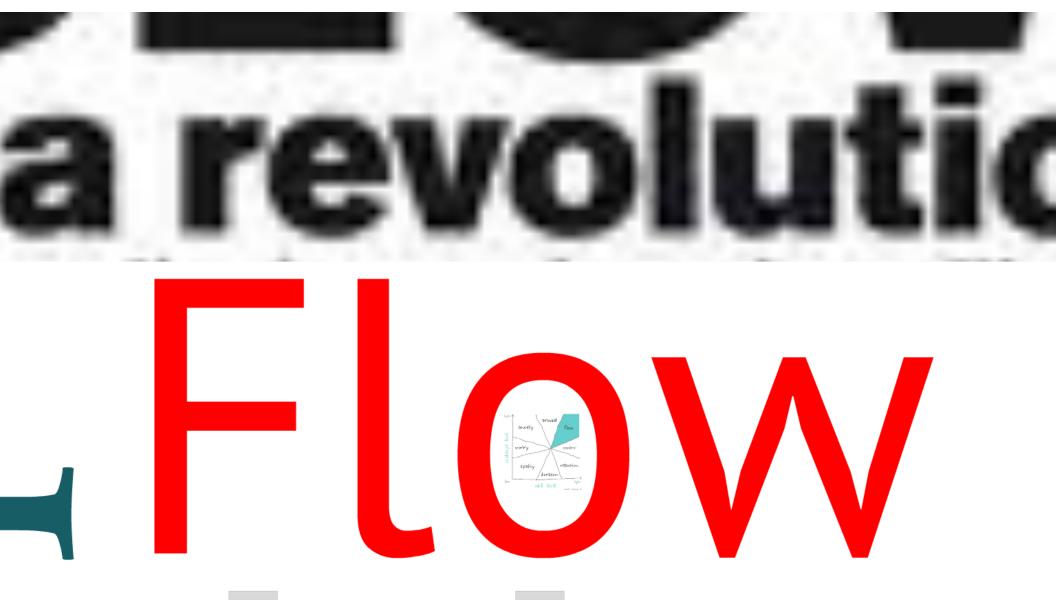




The 30 Circle "Test"

Transform as many of the circles into as many different things as you can in one minute.



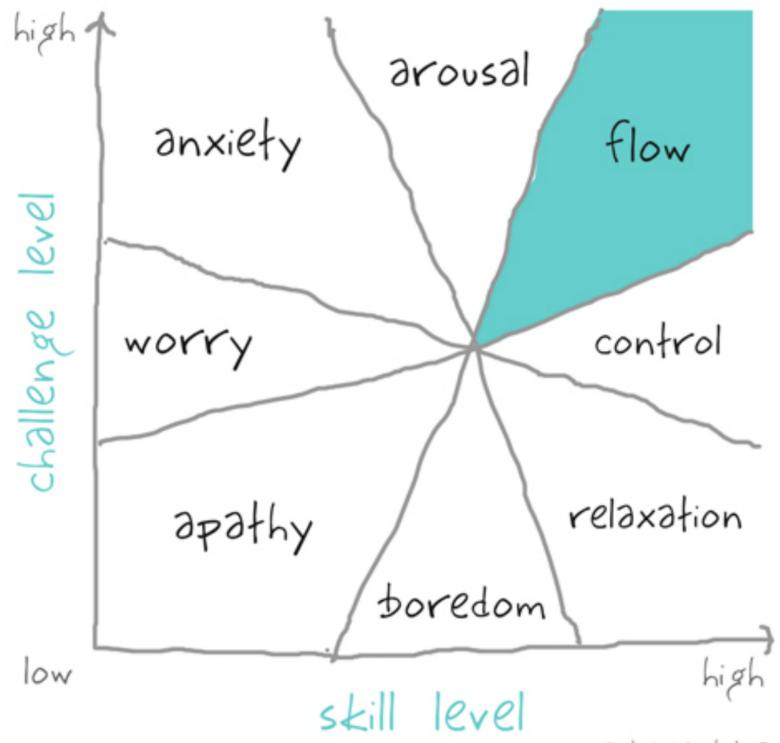


The Day I Met ...

A Lead Practitioner!

- The idea of "writing journals"
- "Learning journals"

"Students write more every day than ever before but



The Day I Met ...

A Lead Practitioner!

- The idea of "writing journals"
- "Learning journals"

"Students write more every day than ever before but less than they ever have."

Baillie 2012-13

Composition People



Hilda begins to think she should have attended that panel on "minimal marking" at last month's conference of writing teachers.



A "Thunk" and a "Thinkers Key"

Is there more future or past?

The Interpretation Key

Your neighbour is digging a deep hole in his garden late at night.

Think of as many reasons as you can to explain this behaviour.



Write a letter to the Head to advise him/her why the punishment for stopping suddenly in a busy corridor should be a punch in the face:

It must include:

"Clearly ..."

2nd person

"Surely ..."

"It has been proved that ..."

Write a letter to Nuts and Zoo to argue that there should not be semi-naked women in the magazine:

It must include:

"It is clear that ..."

Statistics

Quotes

"Undoubtedly..."

Write a letter to your local newspaper to argue that smoking and swearing are cool.

It must include:

2nd person

Formal language

"Undoubtedly..."

"It is arguable that ..."

Argue that it is the right thing to tell a friend if they smell.

It must include:

Emotive language

"It is reasonable to suggest ..."

"Clearly ..."

Statistics

Write a letter to yourself aged 4 to inform him/her that there are monsters under the bed.

It must include:

Formal language

"As a result of this ..."

"In addition ..."

"Clearly ..."

Write an article for a newspaper to argue that we pick ugly friends to make ourselves look better.

It must include:

"Obviously ..."

2nd person

"Naturally ..."

"It might be the case that ..."

Describe how you would plan the perfect murder.

It must include:

Present tense

Appeal to the senses

A simile

Adjectives

If you were the devil, describe what you would make Hell like for teachers.

It must include:

Each sentence starting with the next letter of the alphabet.

Present tense

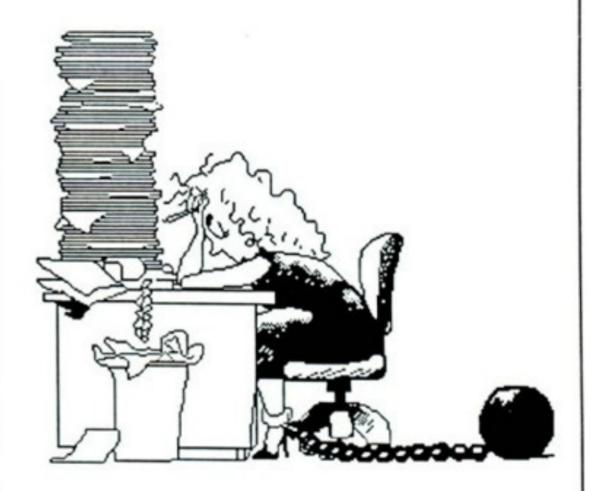
Appeal to the 5 senses

Small

Composition People



Composition People



Hilda begins to think she should have attended that panel on "minimal marking" at last month's conference of writing teachers.



Success Criteria



Obyright 2003 b.

Copyright 2003 by Randy Glasbergen. www.glasbergen.com



"I am dressed for success! Of course, my idea of success may not be exactly the same as yours."

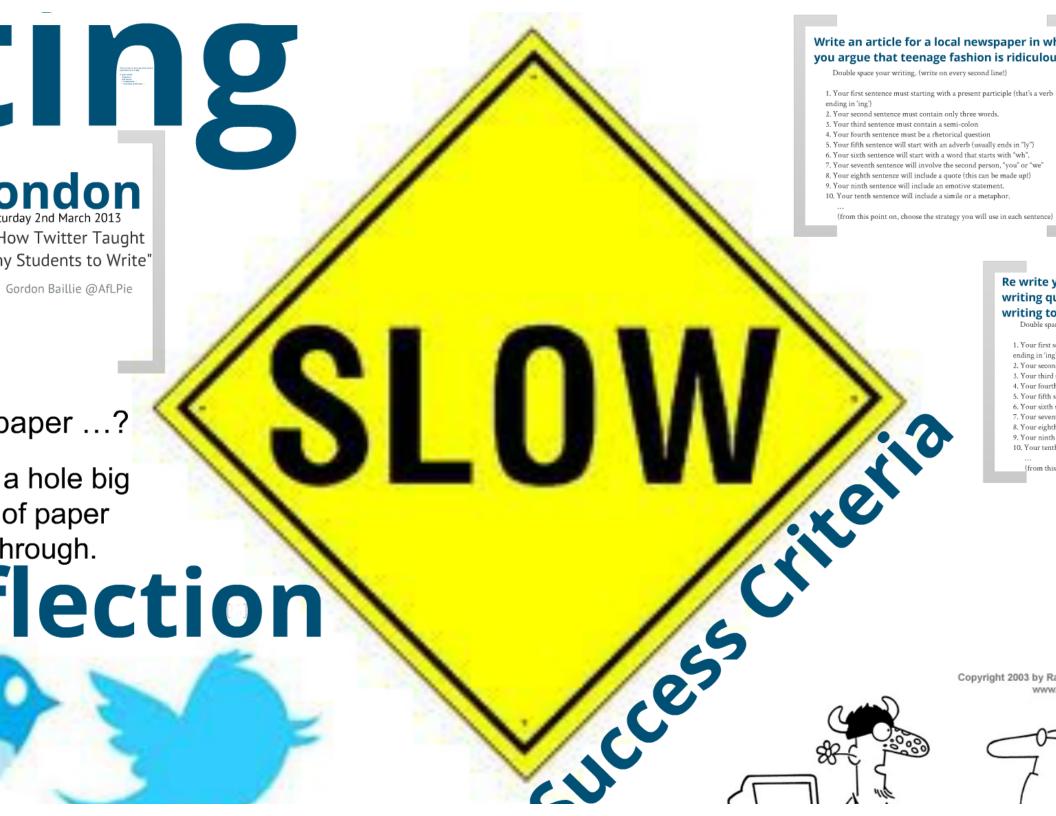


The learning Experience(s):	Write down/draw/explain what "good" looks like for this learning experience:
What do I now "know"?	
How can I show what I "know"?	
What skills am I working on?	What do I have to do to make my learning better in this area?
What should I be able to do?	What actions will I take? e.g. what will I do differently?





SLOW...

















http://sloweducation.co.uk/



success may not be exactly the same as yours."

Feedback - Feedforward

Help Mr Baillie to draw a better fish

"FSH" Feedback

@HuntingEnglish

ement Friendly - Specific - Helpful Acknowledge

@LearningSpy"Slow Writing"@FullonLearning

"Marginal Learning Gains"

Write an article for a local newspaper in which you argue that teenage fashion is ridiculous.

Double space your writing. (write on every second line!)

- 1. Your first sentence must starting with a present participle (that's a verb ending in 'ing')
- 2. Your second sentence must contain only three words.
- 3. Your third sentence must contain a semi-colon
- 4. Your fourth sentence must be a rhetorical question
- 5. Your fifth sentence will start with an adverb (usually ends in "ly")
- 6. Your sixth sentence will start with a word that starts with "wh".
- 7. Your seventh sentence will involve the second person, "you" or "we"
- 8. Your eighth sentence will include a quote (this can be made up!)
- 9. Your ninth sentence will include an emotive statement.
- 10. Your tenth sentence will include a simile or a metaphor.

. . .

(from this point on, choose the strategy you will use in each sentence)

Re write your response to the final (longer) writing question from the mock. Use "slow" writing to structure it.

Double space your writing. (write on every second line!)

- 1. Your first sentence must starting with a present participle (that's a verb ending in 'ing')
- 2. Your second sentence must contain only three words.
- 3. Your third sentence must contain a semi-colon
- 4. Your fourth sentence must be a rhetorical question
- 5. Your fifth sentence will start with an adverb (usually ends in "ly")
- 6. Your sixth sentence will start with a word that starts with "wh".
- 7. Your seventh sentence will involve the second person, "you" or "we"
- 8. Your eighth sentence will include a quote (this can be made up!)
- 9. Your ninth sentence will include an emotive statement.
- 10. Your tenth sentence will include a simile or a metaphor.

. . .

(from this point on, choose the strategy you will use in each sentence)

rite an article for a scal newspaper in that the scal newspaper in the scale newspaper in the scal newspaper i

- 1. Your first sentence must start with a present participle (that's a verb ending in 'ing')
- 2. Your second sentence must contain only three words.
- 3. Your third sentence must contain a semi-col4. Your fourth sentence must be a the crital quasion
- 5. Your fifth sentence will sant van ar at ve boust a Ve as in "ly")
- 6. Your sixth sertence will still with a wird that starts with "wh".
- 7. Your contract the called the in second person, "you" or
- 8. The distributed by the sense will include a quote (this can be made up!)
- 9. The finth sentence will include an emotive statement.
- 10. Your tenth sentence will include a simile or a metaphor.
- 11. ...

Write the opening of a story that involves ALL of these things (yes ALL!)

A pair of baby shoes

A torn photograph

A broken bottle

A guitar pick

A rusty hand saw

A "no smoking" sign

An oxygen tank

A partially deflated basketball

A fishing rod

Write it as an "A, B, C..." story: your first sentence starts with, "A", your next a word starting with "B" and so on ...

Remember – double space your writing – write on every second line!

Write a response to the poem "Medusa".

Double space your writing. (write on every second line!)

- 1. Your first sentence must state what the poem is "about".
- 2. Your second sentence must start with the poet's surname (that's their last name!) and the title of the poem.
- 3. Your third sentence must contain analytical language
- 4. Your fourth sentence must refer to a quote
- 5. Your fifth sentence will start with the word "Furthermore"
- 6. Your sixth sentence will start by analysing a linguistic device. (e.g. simile, metaphor, personification, repetition, imagery etc)
- 7. Your seventh sentence will start with the words "The reader..."
- 8. Your eighth sentence will include a quote
- 9. Your ninth sentence will select one or two words from the quote and begin to analyse them in more detail.
- 10. Your tenth sentence will move on to another linguistic device.
- 11. ...

Feedback - Feedforward

Help Mr Baillie to draw a better fish.

"FSH" Feedback Friendly – Specific – Helpful



ne poem "Medusa".

rite on every second line!)

at the poem is "about". with the poet's surname (that's e poem.

analytical language a quote

ne word "Furthermore" nalysing a linguistic device. (e.g. epetition, imagery etc)

ith the words "The reader..."

e or two words from the quote and ail.

to another linguistic device.

ful

Your sentence must start with a present participle (that's a verb ending in 'ing')	Your sentence must contain 3 words.	Your sentence will start with a word beginning with "D".	Your sentence will start with a word beginning with "E".
Your sentence must contain a semi- colon	Your sentence must be a (rhetorical) question	Your sentence will include speech.	Your sentence will start with a word beginning with "G".
Your sentence will start with an adverb (usually ends in "ly")	Your sentence will start with a word that starts with "Wh".	Your sentence will start with a word beginning with "J".	Your sentence will start with a word beginning with "L".
Your sentence will involve the second person, "you" or "we"	Your sentence will include a quote (this can be made up!)	Your sentence will include a phrase that starts with the word "which".	Your sentence will start with a word beginning with "O".
Your sentence will include an emotive statement.	Your sentence will include a simile or a metaphor.	Your sentence will have 9 words in it (plus/minus 2)	Your sentence will contain alliteration.
Your sentence will start with the letter "A" or a word beginning with "A"	Your sentence will have at least two commas in it.	Your sentence will start with a word ending in "ed".	Your sentence will start with a word beginning with "R".
Your sentence will have 7 words in it (plus/minus 2)	Your sentence will include a colour.	Your sentence will include a simile.	Your sentence will start with a word beginning with "W".
Your sentence will start with a word beginning with "B"	Your sentence will start with a word beginning with "C".	Your sentence will start with a word beginning with "S".	Your sentence will include an object you can see in the room you are in now.
Your sentence must start with a present participle (that's a verb ending in 'ing')	Your sentence will start with a word that starts with "Wh".	Your sentence will start with a word beginning with "D".	Your sentence will start with a word beginning with "L".
Your sentence must contain a semi- colon	Your sentence must contain a semi- colon	Your sentence will include speech.	Your sentence will start with a word beginning with "O".
Your sentence will start with an adverb (usually ends in "ly")	Your sentence will include a simile or a metaphor.	Your sentence will start with a word beginning with "J".	Your sentence will contain alliteration.
Your sentence must contain a semi- colon	Your sentence will have at least two commas in it.	Your sentence will include a phrase that starts with the word "which".	Your sentence will start with a word beginning with "R".
Your sentence must contain a semi- colon	Your sentence will include a colour.	Your sentence will have 9 words in it (plus/minus 2)	Your sentence will start with a word beginning with "W".
Your sentence will start with the letter "A" or a word beginning with "A"	Your sentence will have 9 words in it (plus/minus 2)	Your sentence will start with a word ending in "ed".	Your sentence will include an object you can see in the room you are in now.
Your sentence will have 7 words in it (plus/minus 2)	Your sentence will start with a word beginning with "E".	Your sentence will include a simile.	Your sentence must start with a present participle (that's a verb ending in 'ing')
Your sentence will start with a word beginning with "B"	Your sentence will start with a word beginning with "G".	Your sentence will start with a word beginning with "S".	Your sentence will start with a word ending in "ed".







R iting R eflection

Twitte R

